

# TU' KWA HONE NEWSLETTER

Burns, Oregon

February 04, 2019

Burns Paiute Tribe

100 Pasigo St.

Burns, OR 97720

541.573.8016

TRIBAL COUNCIL CONTACT:

Chairman - Eric Hawley

541.589.3104

Burns Tribal Police

Chief of Police

Alan Johnson

541.589.1030

Social Services Director /

ICWA Michelle Bradach

541.573.8043 / 541.413-0023

Domestic Violence / Assault

Teresa Cowing

541.573.8053 /

541.413.0216

Police After hours:

Call Frontier Regional 911

Non-emergency

541.384.2080

**Community news:**

**February 3, 2019—Community Inspiration presented by Wadati-ka Yaduan Language team**

**February 5 and 26th, 2019—Culture language game night at 5:30 @ gathering center.**

**February 6, 7, 2019— Drum stick making class at the Gathering Center @ 5:30 p.m.**

**Sponsored by A/D—Spirit Warriors**

**February 3, 17, 2019—Community Inspiration language programs storytelling project @ 2:00 p.m. Gathering Center**

**Summer Employment Opportunity**

Tribal Stewards Program

Employment for young adult Native Americans ages 18 to 24. The dates of employment are June 21<sup>st</sup> through August 23, 2019. The program is looking for 2 tribal members. If you would like a packet of information stop by the Road to Wellness Building, or contact Jody Richards at 541-573-8005.



**Open Cast Rehearsals held: Sunday Feb 3<sup>rd</sup> @ 2:30 - Gathering Center**



**Looking for All Name young & old:**

- Story producers
- Actors
- Stage-hands
- Creative ideas

**SPONSORED BY WADATIKA YADUAN LANGUAGE PROGRAM & THE NATIVE ARTS & CULTURE FOUNDATION COMMUNITY INSPIRATIONS GRANT. THERE WILL BY DRINKS & SNACKS PROVIDED**





## Prevention News

### **Pow Wow Club!**

The Prevention department will be working with TuWaKii Nobi and assisting with Pow Wow Club. We are wanting kids that are interested to commit to this club. Which will also include parents! Parents we need you engaged and committed to supporting your child in these efforts. \*If you are committed we can help you and your child if they need assistance with items for a new outfit or mocassins, belts etc.

#### Dates

February 15<sup>th</sup> 1:30 to 3:30pm

March 1<sup>st</sup> 1:30 to 3:30 pm

March 15<sup>th</sup> 1:30 to 3:30 pm

- Depending on the interest we will add more dates during the weekend or evenings and schedule time for parents to work on outfits.

There are several important performances that are coming up. One of them is scheduled for the weekend of March 30<sup>th</sup>. And one with the Oregon Symphony in May.

### **Parent Committee**

The Parent Committee meets once a month. We are seeking more parent involvement, and input. Just in case you did not know, we have a representative from the Harney County School District #3 that attends. We also get the High School and Middle School principal at times. Kelly Mickel attends from the Title VI program, she is located at BHS and the kids go to her when they need assistance. Scott Smyth attends the meeting and gives reports on the TAPP program and he helps with kids at the middle and grade school. So if you have any concerns this would be the place to go and express them. So please keep an eye out for the date and time of these meetings!

## **TUTORING**

PARENTS!!! Please take advantage of this free and great opportunity! If you have a student that is struggling and/or needs to get caught up tutoring is available at TuWaKii Nobi from 6:00 pm to 8:00 pm on Monday and Wednesday evenings.

# After School Program @ Tu-Wa-Kii-Nobi 5-18yrs

## FEBRUARY

We ask that if your child is coming to Tu-Wa-Kii Nobi please let us know where they go after.

We need a working

Telephone number!

\*\*\*\*\*

Remind kids they need to participate and follow directions while here. Kids need to be respectful! Or they will be sent home. Call if any questions.

\*\*\*\*\*

Please !Please ! Don't send your child if they are sick . The staff and kids just got over the flu. Thank you!

Please call us prior to closing as to where kids go . Children under 10 need to have an adult at home.

Tu-Wa-Kii-Nobi Staff

Main # 541-573-1573

After School Program-

Elise Adams-YSC- 541-573-1572-

Anita Hawley YSC Asst. 573-1573

Taylor Crafts-TWKN assistant

Scott Smyth-TAPP Coord.

589-1849

Cameron -Evening Tutoring

### Monday February 4th

3:20-4:00 Snack/homework /Reading for 20 min. Remaining free time-Slater Kids

4:00-5:00 Snack/Homework/Reading 20 min. Remaining free time-MS+ HS

5:00-5:30 Clean up and take Kids home

6:00-8:00 Come and get your homework done-EVENING Tutoring w/Cameron

### Tuesday February 5th

3:20-4:00-Snack/Homework/Reading for 20min. Remaining free time -Slater Kids

4:00-5:00 Snack/Homework/Reading 20min.remaining free time -MS+HS

5:00-5:30-Clean up and take kids home

### Wednesday February 6th

3:20-4:00-Snack/Homework/Reading for 20min. Remaining free time -Slater Kids

4:00-5:00 Snack/Homework/Reading 20min.remaining free time -MS+HS

5:00-5:30-Clean up and take kids home

6:00-8:00 Come and get your homework done-EVENING Tutoring -w/Cameron

### Thursday February 7th

3:20-4:00-Snack/Homework/Reading for 20min. Remaining free time -Slater Kids

4:00-5:00 Snack/Homework/Reading 20min.remaining free time -MS+HS

5:00-5:30-Clean up and take kids home

### Friday February 8th

10:00-10:30 Free time

10:30 Story time/Craft w/Ms. Lisa

11:00-12:00 Valentine Craft

12:00 Lunch for youth

1:00-2:00 Physical activity w/Taylor

2:00-3:00 Free time/Crafts

\*\*\*\*\*

Kids need to bring there homework or they are to read required 20min. Please if you know the kids need to work on something math, book report please let us know so they can use tutor time wisely.

Upcoming events/activities:

Starting in February we will have pow-wow club or practicing dancing/singing for upcoming performances. A schedule for those specific dates will be put out as soon as we know!

Feb 21st-Culture Night

Please Call the office if any Questions...541-573-1572



12/02/2018 01:02

# Full Time Police Officer

## Burns Paiute Tribe

**Number of Positions:** (2)  
**Location:** Burns, OR - Burns Paiute Reservation  
**Open:** 12/20/2018  
**Closes:** Open until filled  
**Salary:** \$37,642 annually/DOE (Full Time)  
**Supervisor:** Police Chief or appointed personnel

### Position Overview

Investigates complaints and problems relating to the criminal and traffic enforcement on the Burns Paiute Tribe Indian Reservation works under a community oriented policing concept does related work as required.

### Duties

1. Patrols roads, streets, and business areas within the Burns Paiute Reservation to also include all tribal owned and controlled properties outside the reservation. Enforce all Burns Paiute Tribal, Federal and State of Oregon criminal and traffic laws as applies to each different situation using modern community policing concepts.
2. Conducts investigation and interrogations, gathers evidence and takes statements from offenders and witnesses.
3. Maintain records and prepare reports necessary for efficient investigation, crime prevention, prosecution, and in conformance with office procedures.
4. Makes arrests, books prisoners, transport prisoner to court, and transports prisoner to other jurisdictions.
5. Serves warrants of arrest and civil papers as needed.
6. Informs the public and answers inquiries regarding tribal laws and ordinances, rules and regulations. Performs crime prevention functions with the public.
7. Acts as desk officer as needed in receiving complaints, dispatching calls, and answering the general public questions.
8. Appears in court as a witness.
9. Maintains department equipment in good working order.
10. Operates department equipment to include: computer, typewriter, copier, radar, and fax machines.
11. Keep Tribal Vehicles in operation at all times, checking the oil, tire pressure and overall maintenance required. Scheduling of appointments for service with approval of Supervisor.
12. Assists other city, county and state law enforcement agencies as necessary in emergencies and as directed by the Burns Paiute Tribal Police.
13. Performs related duties as assigned.

## Other Duties as Assigned

The duties listed above should not be construed to imply an exclusive standard of the position. Employee will be responsible to respond to other instructions and duties as specified by the supervisor, which may or may not be directly related to the position.

### REQUIREMENTS AND QUALIFICATIONS:

To qualify for the position of Police Officer, applicant must have a minimum of:

- **High School diploma or equivalent. Must meet entrance requirements.**
- **Must be 21 years old.**
- **Must have a valid driver's license.**
- **Must be of good reputation, character and have no record of any questionable activities that would disqualify themselves from being accepted into the police academy.**
- **No felony or domestic violence convictions. No misdemeanor convictions within one year of application.**
- **Must pass the POST entrance exam for police officers with an average score of 75%.**
- **Must pass a medical physical submitted by DPSST.**
- **Must submit to and pass a U/A before hire.**
- **Must pass an extensive background check administered by the police department.**
- **DBSST Certified preferred.**

ABILITY TO: Learn a considerable amount of factual material relating to Tribal Laws and Ordinance, Procedures and Regulations, and apply this knowledge to on the job situations. Comprehend and interpret laws, ordinances, and regulations. Understand complex oral and written instructions and be able to act upon them accordingly.

Analyze situations and to act upon them quickly and objectively and then determine the proper course of action. Prepare clear, concise, and comprehensive reports. Assist persons undergoing emotional stress or mental disorder while maintaining a professional and objective posture. Exercise the appropriate physical actions in the arrest and restraint of persons to ensure the safety of all persons. Establish and maintain a good working relationship with superiors, peers, subordinates, and public. Conduct investigations, gathering evidence in a case, evaluate and analyze facts. Learn community Policing concepts and incorporate into daily work habits. Work varying shifts.

SPECIAL REQUIREMENTS: Completion of a First Aid/CPR course. Meet and maintain qualification standards as required by the Bureau of Indian Affairs, Department Policy, and the Oregon Department of Public Safety Standards and Training.

Indian Preference Shall Apply: Proof of Enrollment required

### **Send completed application and resume to:**

Burns Paiute Tribal Police Department

PO Box 505

Burns, OR 97720

[Alan.Johnson@burnspaiute-nsn.gov](mailto:Alan.Johnson@burnspaiute-nsn.gov)

**Additional Information: Contact Burns Paiute Tribal Police Chief 541-573-8073**

### **Application:**

<https://burnspaiute-nsn.gov/index.php/resources/online-documents/documents/148-tribal-police-job-application>

# **BURNS PAIUTE TRIBE**

## **Job Announcement**

**Job Title:** Cultural Education Curriculum Liaison (1)  
**Department:** Culture & Heritage  
**Reports to:** Culture & Heritage Director  
**FLSA Status:** full-time/temporary  
**Opens:** Jan 28, 2019  
**Closes:** Open until filled  
**Salary:** \$18.00 + doe

This Candidate must pass: a pre-employment drug screen, Criminal and Character Background Check, and may be subject to fingerprinting.

### **SUMMARY OF MAJOR FUNCTION**

**The Cultural Education Curriculum Liaison works both independently and as part of the Senate Bill 13 (SB13) curriculum team to develop and implement SB13 objectives and activities for the Burns Paiute Tribe. Duties include curriculum innovation and research ensuring the highest quality of lesson development. The Cultural Education Curriculum liaison will coordinate the overall planning, design, development, implementation, field-testing, and evaluation of the Burns Paiute Tribe's curriculum with tribal and state educational stakeholders.**

1. The Cultural Education Curriculum Liaison will liaise with the Burns Paiute Tribe's SB13 curriculum contractor assisting curriculum development, maintain regular contact with the Oregon Department of Education and other relevant agencies regarding core standards, curriculum endorsement, and to promote implementation of Burns Paiute curriculum content.
2. The Cultural Education Curriculum Liaison will work with the Burns Paiute Tribe's SB13 curriculum contractor to develop appropriate content and assessments that meet local, state, and/or national standards.
3. Collaborates with other tribal departments to seek out and design innovative work for students.
4. Identifies learning gaps that exist in the curriculum by working with teachers that administer the curriculum. Revises and creates new lessons to address those gaps by engaging students in the content and processes as needed.
5. Aides the curriculum contractor and the Culture & Heritage Director to organize curriculum into cohesive, consistent, and coherent units.
6. Ensures the curriculum is culturally and historically accurate and adequate by working with the Culture & Heritage Department Director, and when appropriate, the Cultural Advisory Committee.
7. Plans and facilitates professional development opportunities for teachers to learn curriculum and Northern Paiute learning styles.
8. Identifies and reviews produced content and resources ensuring that appropriate copyright and intellectual property needs are met.
9. Maintains professional membership(s) and disseminates appropriate information from national and state organizations as well as from the Oregon Department of education (as applicable).
10. Reviews course content data and makes recommendations regarding revisions.
11. Works with local school districts (assisted by tribal curriculum contractor) to meet with teachers at various grade levels on the most effective curriculum practices.

12. Maintains strict confidentiality of sensitive and/or intellectual proprietary information that may present itself during the curriculum development and implementation process including but not limited to: cultural site locations, family stories, etc.
13. Plans and conducts research on teaching and learning including building and implementing a research design, data gathering, and analysis.
14. Participates in relevant Native American Education affiliations by joining in committees, conferences, classes, and workshops which provide information and support for curriculum and specific Native American educational efforts.
15. Works independently and other times collaboratively to complete short-midrange, and long-term objectives for Burns Paiute cultural curriculum development.
16. Maintains complete records of progress and outcomes of assigned project objectives.
17. Participates in and assist with project meetings and field trips related to the Burns Paiute cultural curriculum development. Prepares updates and notices of curriculum development meetings for tribal newsletter, tribal Facebook page, and other appropriate media outlets. and
18. Coordinates any scheduled Burns Paiute cultural curriculum community events.
19. Maintains an impeccable attendance record.
20. Provides regular (weekly) detailed written and verbal progress updates to Culture & Heritage Director, communicating any activities, problem areas, progress, and projected needs.
21. Assists tribal students expressing an interest in Higher education to complete college admissions applications, which may include proofreading personal statements and identifying programs of study, recommenders, and funding opportunities.
22. Receives information from existing educational organizations and agencies and disseminates as appropriate.
23. Collaborates with the Burns Paiute Parent Committee, Education Committee, Cultural Advisory Committee, and Culture & Heritage Director to define, plan, and implement new curriculum as needed. Serves as a liaison with other tribal educational organizations.
24. Other duties as assigned.

### **Disclaimer**

The above statements reflect the general duties considered necessary to describe the principal functions of the job as identified and shall not be considered as a detailed description of all the work requirements that may be inherent in the job. Other duties may be assigned.

### **EDUCATION, EXPERIENCE, LICENSES, AND CERTIFICATIONS**

- Demonstrated completion of coursework in educational curriculum and instruction, or the willingness to pursue such coursework preferred.
- Teaching and/or curriculum development experience preferred.
- Must maintain a valid Oregon driver's license or obtain one upon hire, qualify for the tribe's vehicle insurance, and provide proof of personal vehicle insurance.
- Must demonstrate proficiency in use of office equipment, personal computer, and Microsoft Office Suite of software applications.

## MINIMUM QUALIFICATIONS

- A. Possess a working understanding of Indigenous Great Basin cultures, and the ability to assist in the incorporation of those cultural norms into research methods and practice.
- B. Ability to work independently and as part of a team to complete assigned tasks in the time allotted.
- C. Ability to communicate effectively, both orally and in writing;(understanding and/or conversational fluency in Northern Paiute, particularly in the Wadatika dialect, preferred. Willingness to actively work toward increased Wadatika Yaduan conversational proficiency.
- D. Must have the ability to meet deadlines and handle diverse tasks simultaneously using prioritization skills.
- E. Demonstrated ability to meet professional obligations through efficient work habits such as meeting deadlines, honoring schedules, coordinating resources and meetings in an effective and timely manner, and demonstrate respect for others.
- F. Must be able to demonstrate knowledge of Native American learning styles and Native American/Tribal programs, structure, and tribal philosophies and goals.

## ENVIRONMENTAL FACTORS

- Continually requires the ability to express or receive detailed information or important Instructions though oral communication.
- Requires standing and/or sitting for sustained periods of time, raising objects from a lower to a higher position and/or moving objects horizontally.
- Continually requires working with fingers rather than the whole hand or arm. Requires repetitive movement of wrists, hands, and/or fingers. Often requires walking or moving about to accomplish tasks.
- Occasionally requires lifting up to 20 lbs.
- Due to the nature of interactions with other employees and the public we serve, employees may be required to provide documentation of, or receive, certain health vaccinations.
- This position is frequently subject to inside environmental conditions which provide protection from weather conditions, but not necessarily from temperature changes, and is occasionally subject to outside environmental conditions.
- Local travel is occasionally required. Travel outside of the state is infrequently required.
- Due to the nature of the position, successful applicant may be required to wrk flexible hours including some nights and weekends.

### Indian Preference

Indian preference will be given to candidates showing proof of enrollment in a federally recognized tribe. In the absence of Indian applicants meeting the qualifications as listed above, all applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regard to race, color, sex, political preference, age, religion, or national origin.

**HOW TO APPLY:**

Return completed Burns Paiute Indian Tribe Application and cover letter to:

Danielle Taylor  
Interim Human Resources Director  
100 Pasigo Street  
Burns, OR 97720

Fax: 541-573-2323

Application for employment available at 100 Pasigo Street, Burns, OR 97720 Monday - Friday 8-5pm.



*February Is... National  
Teen Dating Violence Awareness  
Month*

*Be involved make a difference.*

*More than 1 in 10 teens who have  
been on a date have also been  
physically abused by a boyfriend or  
girlfriend within the last year. Be a  
role model.*

*Start talking to your kids at a early  
age.*

*Get involved with efforts to prevent  
dating violence at your teens school.*

*Domestic Violence & Sexual Assault  
Program 541-573-8053 or 541-413-0216*

**Proposed Addition to Eligibility, Admissions & Occupancy Policy  
(alcohol and drug section) Please contact The Housing  
Department with any questions or concerns. 541-573-8008**

An applicant selected from the waiting list to occupy BPHD owned or managed units shall have to pass a drug screening test before a Dwelling Lease between the BPHD and the selected applicant is signed. The test will be paid for and arranged by the BPHD with the Burns Paiute Tribal Clinic. The applicant and other members of the applicant's household over the age of eighteen will be tested for the use of any controlled substances such as, cocaine, opiates, marijuana, amphetamines, and phencyclidine (PCP) or the metabolites and any other substance included in Schedules I through V, as defined by the Controlled Substances Act, 21 USC 812, as they may be revised from time to time.

A person commits the violation of inhalation of toxic fumes which shall include the fume and vapors from any drug or noxious substance or chemical containing ketones, aldehydes, organic acetates, ether, toluene, chlorinated hydrocarbons or other substances containing solvents or other matter releasing or having the propensity to release toxic vapors including fingernail polish remover, model glue and lighter fluid. This violation will be an automatic eviction from HUD Housing.

## SMOKE FREE TRIBAL HOUSING POLICY

### PURPOSE

The purpose of this policy is to support the Burns Paiute Tribe Tobacco Policy to promote smoke free areas and reduce the risk of second hand smoke to residents in the Burns Paiute Tribe Housing Community. The elderly and young populations, as well as people with chronic illness, are vulnerable to the health effects of second hand smoking. It is possible for the environmental tobacco smoke to migrate between units in multifamily housing, causing respiratory illness, heart disease, cancer, asthma, and other adverse health effects for those living in neighboring residences. The health of our people is of utmost importance and it is the responsibility of the Tribe to create healthy social norms for our community and our youth sending a message that commercial tobacco use is harmful to the body. Further, it is an effort to prevent any physical wear and damage caused by smoking to the Tribal housing units. All tenants, employees and guests within the housing community shall be subject to this policy.

### IMPLEMENTATION

- Second hand smoke is the smoke that comes from the burning of end of a cigarette, pipe, cigar, but not to exclude electronic cigarette, hookah, vapor devices, and electronic smoking devices (ESD) is exhaled from the lungs of the smoker.
- Commercial tobacco use is the leading cause of the preventable death and disease and American Indian and Alaskan Native people suffer serious health consequences including heart disease and cancer.
- It is recognized that smoking is dangerous to the health of the smoker. Tobacco smoke in a confined area also creates a health hazard to non-smokers, especially those suffering from heart disease, respiratory disease, or allergies.
- Second-hand smoke is a health hazard to all individuals and violated their privilege of breathing air free from tobacco smoke contaminants. Vaping (also known as e-cigarettes, hookas, etc.) creates an aerosol of exhaled nicotine, ultra-fine particles, volatile organic compounds, and other toxins. Chemicals identified in Electronics Smoking Devices (ESD) include carcinogens and reproductive toxins.
- Smoke-filled homes result in higher rates of respiratory disease, lower work productivity, higher cleaning and maintenance costs, increased health insurance rates, and increased liability claims for diseases related to secondhand smoke exposure.
- It has been determined by the U.S. Surgeon General that there is no safe level of exposure to secondhand smoke, air ventilation systems do not work, and that only completely smoke free environments can protect health.

- Additional cost to upkeep housing vacated by smokers includes but is not limited to paint to cover smoke stains, cleaning the ducts, replacing stained curtains and blinds, removing carpeting that has been cigarette burned with smoked filled odor, to make a unit move in ready. Therefore a non-smoking policy is another good approach to reduce cost.
- Tenants will be given two copies of the smoke free policy. After review, the tenant will sign both copies and return to Tribal Housing and be placed in the tenant's file.
- All housing units, building and facility are considered non-smoking areas. It is the responsibility of the residents to make sure no one smokes inside the housing units.
- Smoking is allowed outside at designated smoking areas or permitted 25 feet from Community Park, playground, and other common use facilities. Therefore, secondhand smoke will not enter the building or area, nor will residents or guests have to walk through secondhand tobacco smoke to enter or leave the building, adjacent buildings, or area. All cigarette or cigar butts must be placed in an appropriate non-combustible container and not thrown on the ground.
- It is the obligation of each resident to demonstrate responsible actions by showing respect for their housing costs by maintaining proper care and upkeep of their unit and surrounding areas.

# Do you have a “Smarter than you” Phone?



Would you like to learn more about your phone?

Send me an email or give me a call! We will be setting up a training session in cooperation with Harney County Cellular at a date and time to be determined later!

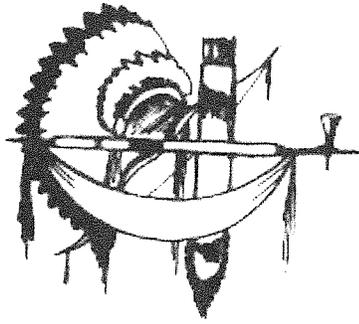
~Sponsored by BPT IT Dept. & Harney County Cellular~

Email your name and phone number to:

[Andi.Harmon@burnspaiute-nsn.gov](mailto:Andi.Harmon@burnspaiute-nsn.gov)

Phone: 541.573.8060

**OPEN TO EVERYONE!**  
**COMMUNITY AND STAFF!**



## *Burns Paiute Tribe*

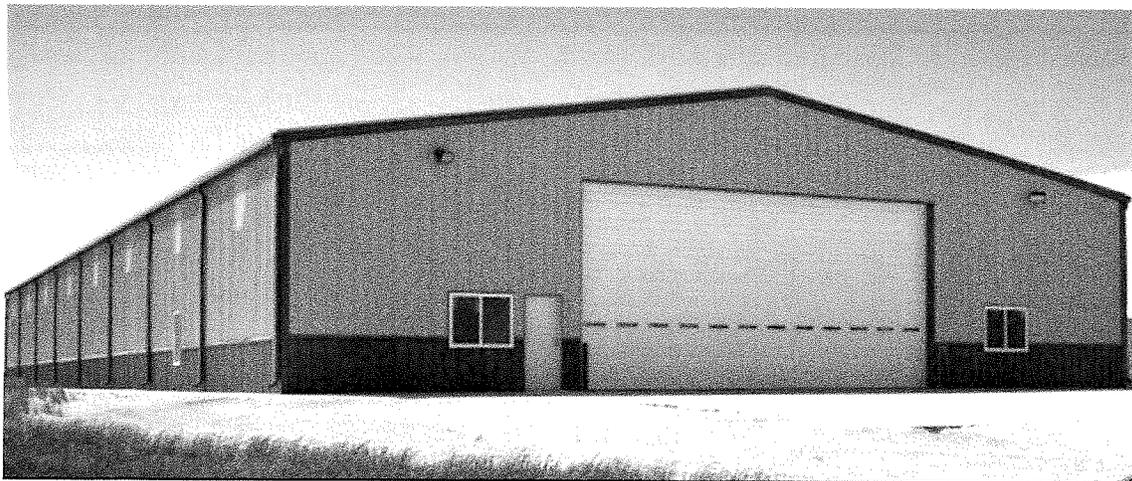
### **TRIBAL PROJECT ANNOUNCEMENT**

**The Tribal Council of the Burns Paiute Tribe announces the redevelopment of the Old Camp Casino Site.**

**The Tribe will work with DH Ventures, LLC and NMS Management, LLC of Las Vegas, Nevada to develop and operate a commercial processing and distribution plant on the defunct casino site. The plant will produce industrial hemp and hemp-based products for pain relief and such. Warbonnet Construction will erect the building and DH Ventures will pay all of the costs. The Tribe will own the building. Completion and start up is planned for late spring, 2019.**

**Future plans are to cultivate some of the hemp on the Reservation. Also, the Tribe will negotiate a marijuana compact with the State of Oregon.**

**The Tribal Council has appointed Tracy Kennedy of the Economic Development Department as Tribal Liaison for the project. For more information, please contact the ED Office at 541.573.8014.**



WORKSHOP: OPPORTUNITY KNOCKS 2019

# STARTING A BUSINESS IN HARNEY COUNTY

Do you have a good business idea?  
Want to explore it? We want to hear it!

JOIN US!

FEBRUARY 6, 2019

FROM 2-4:30 PM

HARNEY COUNTY COMMUNITY CENTER

478 N. BROADWAY

BURNS, OR

Start the New Year out right and join us in an exciting discussion with Harney County business owners sharing their experiences of risk and reward of starting businesses. Learn how BizHarney can help you be an entrepreneur.

# WADATIKA YADUAN LANGUAGE PROGRAM

## **BURNS PAIUTE TRIBE**

*Language Program (541) 573-8097*

**Tommo meha** – January 2019

Ha'u eh neme. The language team hopes this year been pisa so far. The Culture & Heritage Dept. as well as the Language Prog. has also been busy. The C & H Dept. & Domestic Violence Prog. Sponsored a group from our community to go to Reno and march with the Indigenous Women March Jan. 19<sup>th</sup>. This march was very empowering and moving for the neme who participated. We would like to thank everyone involved as well as the little kiddos who marched along with us! The C & H is planning on some great cultural learning activities for our community throughout the seasons this year. Stay tuned...

The Language Team has been working on getting some more projects to get our community involved in learning and sharing our Waditaka Yaduan with our families and bringing our language back into our homes. We have our **Community Game Nights** which are every 2<sup>nd</sup> & 4<sup>th</sup> Tuesday (except Feb.5). We just began **Community Inspiration Storytelling** project which is a fun, creative way to bring Storytelling back into homes to help teach life lessons, behavioral lessons, why things are, and stories that were passed down from our ancestors to help us and gain an understanding on life. This Sunday, Jan. 27<sup>th</sup> we will

be making masks with paper-mache. The **Language Knowledge Bowl Project** is going to be held in April 20, 2019. The Community Game Nights is where we will be practicing many of the phrases & words that will be in this tournament.

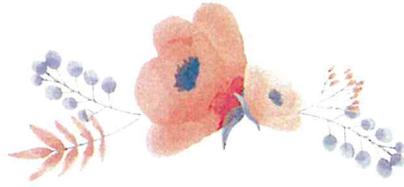
The Wadatika Yadian Language Team encourages all our neme to please participate and just have some fun learning and spending time with one another like we used to. God Bless & hope to see everyone at our events.

#### Community Inspiration Dates:

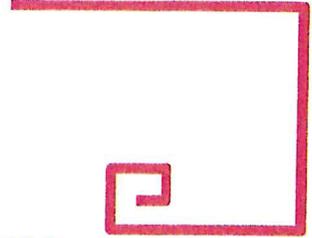
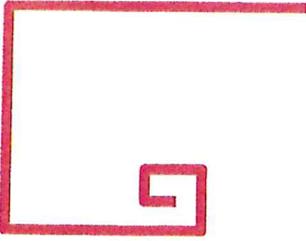
- Sunday, Jan 27<sup>th</sup> @ 2pm – GC
- Sunday, Feb. 3<sup>rd</sup> & 17<sup>th</sup> @ 2pm – GC
- Sunday, Mar. 3<sup>rd</sup> & 17<sup>th</sup> @ 2pm – GC

#### Community Game Nights:

- Tuesday, Feb. 5<sup>th</sup> & 26<sup>th</sup> @ 5:30 – GC
- Tuesday, Marc.12<sup>th</sup> & 26<sup>th</sup> @ 5:30 – GC
- Tuesday, Apr. 9<sup>th</sup> & 23<sup>rd</sup> @ 5:30 - GC



**Wadatika Yaduan  
COMMUNITY  
LANGUAGE GAME NIGHT**



**Language Game Nights 2019**

**Location: Gathering Center**

**Time: 5:30-7:30pm Dinner Provided**

*If you need a ride, please give us a call! (541) 573-8097*

**Future Dates:**

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**Burns Paiute Culture & Heritage Department:**  
Wadatika Yaduan Language Program

**☎ (541) 573-8097**

**Language Team:**

Director: Diane (541)413- 1190

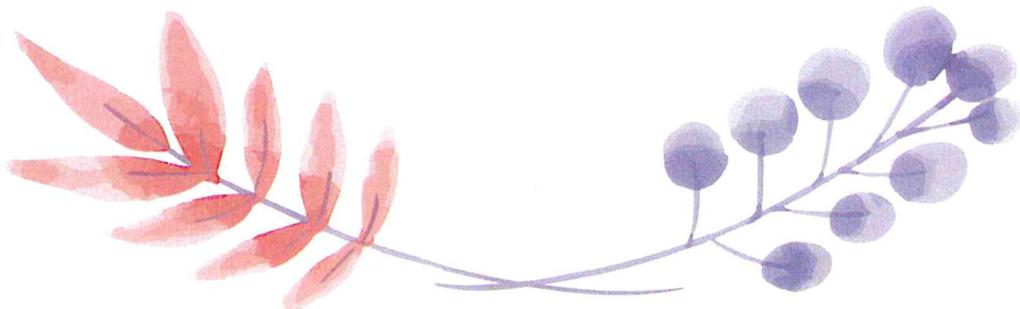
Lindsey D. (541)413-0434

Danny S.(541)413-0381

Esther C.

Charlotte R.

- January 8<sup>th</sup> & 22<sup>nd</sup>
- February 5<sup>th</sup> & 26<sup>th</sup>
- March 12<sup>th</sup> & 26<sup>th</sup>
- April 9<sup>th</sup> & 23<sup>rd</sup>
- May 14<sup>th</sup> & 28<sup>th</sup>
- June 11<sup>th</sup> & 25<sup>th</sup>
- July 9<sup>th</sup> & 23<sup>rd</sup>
- August 13<sup>th</sup> & 27<sup>th</sup>
- September 10<sup>th</sup> & 24<sup>th</sup>
- October 8<sup>th</sup> & 22<sup>nd</sup>
- November 12<sup>th</sup> & 26<sup>th</sup>
- December 10<sup>th</sup> & 24<sup>th</sup>



# COME LEARN HOW TO MAKE DRUM STICKS

**Event Date:** Wednesday and Thursday

February 6<sup>th</sup> and 7<sup>th</sup>

**Time:** 5:30 PM – 7 PM both nights

**Location:** Gathering Center

**Phone #:** 541-573-8003

The class will be taught by the

## **Spirit Warriors**

(aka the A&D Program)

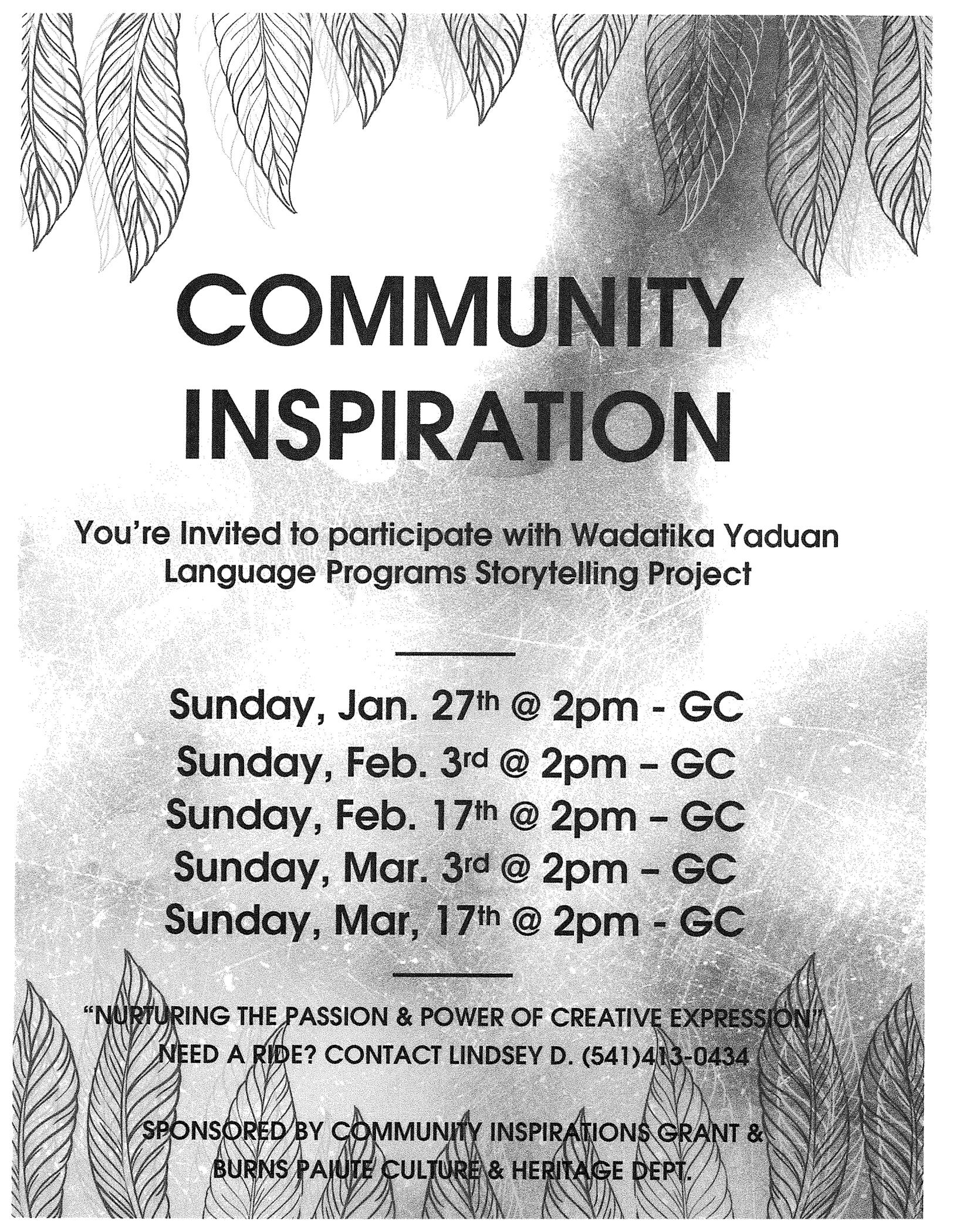
It is a two-day class, on Wednesday we will start making the drum sticks and the second day is to finish the drum sticks.

Please call Joellen to sign up for the class



# MUSIC SOOTHES THE SOUL

**SPONSORED BY:**  
**SPIRIT WARRIORS**  
(A&D Program)



# COMMUNITY INSPIRATION

**You're Invited to participate with Wadatika Yaduan  
Language Programs Storytelling Project**

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**Sunday, Jan. 27<sup>th</sup> @ 2pm - GC**

**Sunday, Feb. 3<sup>rd</sup> @ 2pm - GC**

**Sunday, Feb. 17<sup>th</sup> @ 2pm - GC**

**Sunday, Mar. 3<sup>rd</sup> @ 2pm - GC**

**Sunday, Mar, 17<sup>th</sup> @ 2pm - GC**

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**"NURTURING THE PASSION & POWER OF CREATIVE EXPRESSION"  
NEED A RIDE? CONTACT LINDSEY D. (541)413-0434**

**SPONSORED BY COMMUNITY INSPIRATIONS GRANT &  
BURNS PAIUTE CULTURE & HERITAGE DEPT.**

# STALKING:

KNOW IT. NAME IT. STOP IT.

*Stalking is a course of conduct directed at a specific person that would cause a reasonable person to feel fear. An estimated seven million men and women are stalked each year also more than eighty five percent of victims are stalked by someone they may know.*

## *Know the signs of a stalker*

- Repeatedly call and text you, including hang-ups
- Follow you and show up wherever you are
- Send unwanted gifts, letters, cards, or e-mails
- Damage your home, car, or other property
- Monitor our phone calls, computer use, or social network account
- Hack into your social networking accounts (Facebook) or email
- Use technology, like hidden cameras or global positioning systems (GPS), to track where you go
- Drive by or hang out at your apartment/residence hall, outside your classroom or at your work
- Threaten to hurt you, your family, friends or pets
- Find out about you by using public records or online search services, hiring private investigators, going through your garbage, or contacting your friends, classmates, family, neighbors, or co-workers
- Other actions that control or frighten you.

***Burns Paiute Sexual Assault & Domestic Violence Program***

***Office 541-573-8053 Cell 541-413-0216***

# Great Basin Native Basketweavers Association

Learn the process to weave and create a

# Basket Hat

**February 16 & 17, 2019**

**9:00 am-5:00 pm**

**Pyramid Lake Jr/Sr High School**

**+ Potluck Luncheon +  
Please bring a dish to share**



## Come Prepared Please Bring:

- ◆ About 120-160 fine, 15-20" long, 1/8<sup>th</sup> wide at base, scraped willow rods.
- ◆ 30 willow threads at least 1 yard long and each about 1/4 to 1/8" wide or commercial caning.
- ◆ A small tub to soak willows & other material.
- ◆ Small clippers, scissors.
- ◆ An Awl.
- ◆ Small paring knife for scraping and sizing.
- ◆ Spray bottle and/or sponge.
- ◆ An Apron and Lap towel(s) are helpful.

## Great Basin Native Basketweavers Association Mission:

*Our goal is to revive, enhance, and promote the traditional art of basket making handed down throughout the Great Basin Region.*

*The Great Basin area stretches from the South area of Death Valley, California, up to the middle of Oregon, from the Sierra Mountains clear across to the Great Salt Lake.*

*All Tribes within the Great Basin region including Washoe, Shoshone, Northern and Southern Paiute, Goshute, Ute, Bannock, Mohave, and Chemehuevi tribes.*

*A need to strengthen and retain our traditional art of baskets is a must, and we gather here today to call ourselves the Great Basin Native Basketweavers Association, with the intent and purpose of keeping the baskets alive for another thousand years.*



## Pyramid Lake Museum & Visitors Center

709 State Street  
Nixon, Nevada 89424  
Phone (775) 574-1088



[www.pyramidlake.us](http://www.pyramidlake.us)  
[www.pyramidlake.us/pyramid-lake-visitor-center.html](http://www.pyramidlake.us/pyramid-lake-visitor-center.html)

## GBNBA Information:

**Leah Brady**  
**775-340-2833**  
[www.gbnba.org](http://www.gbnba.org)

Email:

[gbnativebasketweavers@gmail.com](mailto:gbnativebasketweavers@gmail.com)

If you or someone you love is ready to quit tobacco, call 1-800-QUIT-NOW or go online to the [free Oregon Tobacco Quit Line](#). This free program offers tips, information, and one-on-one telephone and text support counseling to anyone looking to quit tobacco or help someone quit. The [Quit Line](#) is available seven days a week, 24 hours a day to all Oregonians regardless of income or insurance status. Coaches are real people who are friendly and non-judgmental and can even help you figure out if you are eligible for free nicotine gum or the patch. Coaching is available in many languages. Call 1-800-QUIT-NOW or visit [quitnow.net/oregon/](http://quitnow.net/oregon/).



**We Care about Our**

**Community**

**National Suicide Hotline**

**1-800-273-Talk (8255)**

**Sponsored By:**

**Burns Paiute Tribe**

**Suicide Prevention / Mental Health Programs**

