

TU' KWA HONE NEWSLETTER

Burns, Oregon

October 12, 2020

Burns Paiute Tribe

100 Pasigo St.

Burns, OR 97720

541.573.8016

TRIBAL COUNCIL CONTACT:

Chairman - Cecil Dick

541-589-1685

Burns Paiute Agency

BIA District Office

360 -726-6300

Contact number for complaints

Family & Children Services. / ICWA

Jody Richards—541-573-8005

Domestic Violence / Assault-

Teresa Cowing,
541.573.8053 / 541.413.0216

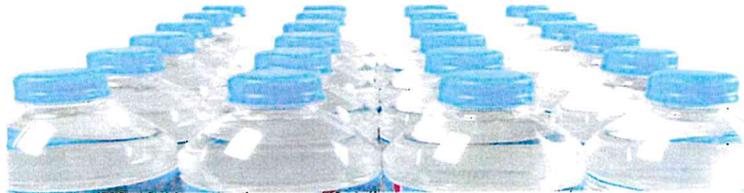
Police After hours:

**Call Harney County
911**

**Non - Emergency
541.573.6028**



**All Tribal Offices will be closed on
Tuesday -October 13, 2020
In observance of Reservation Day
Everyone is invited to come celebrate and join
the activities at Rainbow Park at Noon.
Please bring your own chair**



Thanks to a generous donation from the Pepsi Co., The Burns Paiute Tribe has some snacks to give to the community.

On October 12, 2020 from *9am-12* and *1pm-4pm* drive by the Gathering Center (under awning) and receive a box of chips, mixed nuts and a case of water. This will be limited to 1 each per household.



Wadatika Yadua Language Program

October 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 Community Yadua Night, 5:30p, ZOOM	6 Community Yadua Night, 5:30p, ZOOM	7	8	9 Tuaki Yadua: Grades K-3, 11AM ZOOM	10
11	12 RESERVATION DAY CELEBRATION, NOON	13	14	15	16 Tuaki Yadua: Grades 4-8, 11AM ZOOM	17
18	19	20	21	22	23 Tuaki Yadua: Grades 9-12 11AM ZOOM	24
25	26 Community Yadua Night, 5:30p, ZOOM	27 Community Yadua Night, 5:30p, ZOOM	28	29	30 Tuaki Yadua: Grades K-3, 11AM ZOOM	31

EVENTS

Reservation Day

"48th Reservation Day Celebration"

Begins at noon, in the Big Tent at Rainbow Park. It will be afternoon of presentations & remembering

Community Yadua Nights

Are all held on Zoom until the tribe opens back up. Join in on the fun...

<https://us02web.zoom.us/j/89574819441>

call-in: 1 253 215 8782

1 346 248 7799

Tuaki Yadua: Grades K - 12

Classes are held on Zoom until the tribe opens back up also. There will be incentives & prizes for the youth when they participate!

<https://us02web.zoom.us/j/87875096486>

Burns Paiute Tribe's 48th

Reservation Day Celebration

You are all invited to attend this year's celebration.

Date: Tuesday, October 13, 2020 Time: 12pm

Location: In tent in the lower field by Rainbow Park



**Social distance in effect so please wear mask.*

Burns Paiute Tribe

Job Announcement

Job Title: Armory Operations Assistant (2 needed one at 25.5 hours/week, one at 21.5 hrs/week)
Department: Prevention
Reports To: Prevention Coordinator
FLSA Status:
Opens: 9/28/2020
Closes: 10/16/2020
Salary: \$15.00/hour (Job will end on December 31, 2020)

POSITION SUMMARY

To ensure the safety of tribal community members during Covid-19 we want to track all persons entering the Armory Weight Room and Armory following CDC, OHA and Tribal guidelines. For community safety we want to sanitize the equipment before each use.

DUTIES and RESPONSIBILITIES

Greet and record individuals/families that are using the workout room. Take their temperature and go through checklist. Ensure that only the person signed up for a reservation is entering. Wipe down all equipment and doors in between guests. Clean other areas of the armory. Clean restrooms. Keep up to date with CDC guidelines. Other duties as assigned.

REQUIRED QUALIFICATIONS

This job will require you to work evening hours and one full day on weekends. Ability to lift 30 lbs. Be responsible with equipment and enforcing CDC guidelines for fitness areas.

EDUCATION or EXPERIENCE REQUIREMENTS

High School diploma or GED. Customer Service skills. Great interpersonal skills, and janitorial skills. Knowledge of record keeping that will be kept for contact tracing.

OTHER DESIRED QUALIFICATIONS

Must have valid Driver's License at time of hire. Must submit to and pass a UA Drug Test and Criminal Background Check. Computer skills, word, and excel.

INDIAN PREFERENCE

Indian preference will be given to candidates showing proof of enrollment in a federally recognized tribe. In the absence of Indian applications meeting the qualifications as listed above, all applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regard to race, color, sex, political preference, age, religion, or national origin.

Successful Candidate must:

- Submit to, and pass a drug test
- Agree to a criminal background check
- Sign confidentiality clause

Return completed Burns Paiute Indian Tribe Application, Cover Letter, and resume to:

Burns Paiute Tribe, Human Resources Department
100 Pasigo Street
Burns, OR 97720
Tammi.holliday@burnspaiute-nsn.gov

Application may be found here: [BPT Application](#)

Language and Traditional Culture Program Manager

Job Title:	Language and Traditional Culture Program Manager
Department:	Culture & Heritage
Reports to:	Culture & Heritage Director
FLSA Status:	Full time/permanent (+ benefits after probationary period)
Opens:	March 10, 2020
Closes:	Open until filled
Salary:	Salary commensurate to GS-9/11 (Exempt), DOE

This Candidate must pass a pre-employment drug screen and Criminal and Character Background Check.

SUMMARY OF MAJOR FUNCTION

Develop the Wadatika Neme Yaduan Language and Traditional Culture Program's growth, capacity, and expertise to meet the increasing needs of the Tribal community for education in Northern Paiute language and culture.

1. Manage the daily efforts of the program including supervising and mentoring staff, program planning and administration of the Language and Traditional Culture Education Program; maintain and improve Burns Paiute Nation's language and traditional culture proficiency among Burns Paiute tribal community and staff.
2. Supervise and set expectations for performance of staff; prepare written performance evaluations; initiate corrective and disciplinary action if necessary.
3. Encourages each staff member to reach their full potential in the Language and Traditional Culture Education Program.
4. Manage the daily fiscal management and responsibilities of the program, including preparation of the program's annual budget.
5. Implement a productive management system of effective staff utilization and sound budget practices.
6. Maintain and implement departmental Standard Operating Procedures (SOP's) in keeping with the Language and Traditional Culture Education Program's strategic plan.
7. Supervise implementation of appropriate tribal policies and procedures with the program environment.
8. Establish an on-going system of progress evaluation for the program and components of program.
9. Plan and implement program objectives and operational goals.
10. Develop and Manage with participating tribal community, a Burns Paiute Tribal Language Certification process.
11. Lead the Supervise development of internal and publicly accessible sets of language and traditional culture lessons.
12. Perform other related duties as deemed necessary.
13. Maintain strict confidentiality of sensitive and/or intellectual property information that may present itself during program activities.
14. Demonstrate proficiency in Northern Paiute or be willing to actively work towards language proficiency.
15. Maintain complete records of progress and outcomes of assigned program objectives.
16. Assist with language recording efforts as needed.
17. Manage program related activities such as field trips, project meetings, and scheduling activities in concert with the objectives of grants, strategic plan, and participating community input.
18. Participate and be engaged in the short, midrange, and long-term language team efforts as outlined the program's strategic plan, with the Burns Paiute tribal community and staff.
19. Work as a member of the Language Team to manage language and culture outreach while integrating components of traditional and contemporary education and language into events co-sponsored by multiple programs and departments.
20. Maintain an impeccable attendance record, and be available for flexible work scheduling (day, evenings, weekends, some holidays).

21. Writing grant applications toward supplemental program funding.
22. Other duties as assigned.
23. Provide regular (weekly) detailed written and verbal progress updates to the Culture & Heritage Director.

Disclaimer

The above statements reflect the general duties considered necessary to describe the principal functions of the job as identified and shall not be considered as a detailed description of all the work requirements that may be inherent in the job. Other duties may be assigned.

MINIMUM QUALIFICATIONS

1. Bachelor's degree in Native American Studies, Education, Anthropology, Linguistics or related field required. A Master's Degree in the same preferred.
2. At least three years' experience in curriculum development with an emphasis on 2nd language acquisition and teaching in a multicultural environment required. Experience with State of Oregon k-12 curriculum requirements a plus.
3. Two years supervisory experience, including project management.
4. Two years administrative experience, including records management, budget management, administration of federal grants and contracts and project and language planning.
5. Experience in teaching in Tribal and/or Oregon Public Schools settings, along with participation in lesson and curriculum development and planning preferred.
6. Excellent communication skills and ability to work with others.
7. Valid Oregon State Driver's License, dependable vehicle and required insurance.
8. No misuse of or abuse of alcohol or other illicit mind-altering drugs 3-years prior to date of employment.
9. Ability to work effectively with tribal community Elders and youth (demonstrated experience preferred).
10. Successful grant writing experience preferred.
11. Possess a working understanding of Indigenous Great Basin cultures, and the ability to assist in the incorporation of those cultural norms into research methods and practice.
12. High energy individual with the ability to provide assistance and support to Elder Language Experts as they serve as expert language consultants with the Language and Traditional Culture Program.
13. Experience with or ability to quickly learn effective use of digital recorders, digital cameras, etc.).
14. Ability to communicate effectively, both orally and in writing;(understanding and/or conversational fluency in Northern Paiute, particularly in the Wadatika dialect, preferred). Willingness to actively work toward Wadatika Yaduan conversational proficiency.
15. Maintain First Aid/CPR certification

Indian Preference

Indian preference will be given to candidates showing proof of enrollment in a federally recognized tribe. In the absence of Indian applicants meeting the qualifications as listed above, all applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regard to race, color, sex, age, religion, or national origin.

HOW TO APPLY:

Return completed Burns Paiute Indian Tribe Application, Cover Letter, Curriculum vitae/resume, and transcripts to:
Human Resources Director
Burns Paiute Tribe
100 Pasigo Street
Burns, OR 97720

Fax: 541-573-2323

Email: Tammi.Holliday@burnspaiute-nsn.gov

BURNS PAIUTE TRIBE
HUNTING APPLICATION

Year 2020 Date _____

NAME: _____
ADDRESS: _____

*YOU MUST SHOW PROOF OF BURNS PAIUTE TRIBAL ID CARD (if requested)

PERMIT TYPE:

Self _____ -or- Designated Hunter Permit _____
Person Hunting for: _____

PERMIT VALID FOR: DEER –SEASONS:

BUCK 2 POINT OR BETTER --AUGUST 15 THROUGH OCTOBER 15
OR DRY DOE – OCTOBER 01 THROUGH OCTOBER 15

_____ I UNDERSTAND THAT FOR DEER SEASON, I WILL BE REQUIRED TO REPORT HARVEST DATA.

_____ I UNDERSTAND THAT DESIGNATED HUNTER PERMITS MUST BE SIGNED BY PERSON I AM HUNTING FOR UPON DELIVERY OF THE KILL, AND THE SIGNED FILLED PERMIT RETURNED TO THE TRIBAL COURT CLERK WITHIN 72-HOURS OF FILLING THE PERMIT.

RING-NECKED PHEASANTS	OCTOBER 16 – NOVEMBER 28
HUNGARIAN & CHUKAR PARTRIDGES	OCTOBER 16 – JANUARY 31
VALLEY OR CALIFORNIA QUAIL	OCTOBER 16 – DECEMBER 31
WATERFOWL	SAME AS STATE CODE

NOTE: SEASONS ARE SUBJECT TO CHANGE BASED ON SURVEY INFORMATION FROM NATURAL RESOURCE DEPARTMENT

UNDER FEDERAL LAW YOU CANNOT POSSESS A FIREARM IF YOU HAVE BEEN CONVICTED OF A FELONY OR CONVICTED OF DOMESTIC VIOLENCE. 18 USC 922. IF YOU HAVE BEEN CONVICTED IN TRIBAL COURT FOR DOMESTIC VIOLENCE OR COMMISSION OF A CRIME INVOLVING A FIREARM YOU ARE NOT ALLOWED TO HUNT.

HAVE YOU BEEN CONVICTED OF DOMESTIC VIOLENCE OR A FELONY?

YES _____ NO _____.

I HAVE READ THE ABOVE AND WILL COMPLY WITH ALL REGULATIONS. IF VIOLATED THE FOLLOWING APPLIES:

1. CONFISCATION OF FIREARMS
2. CONFISCATION OF AMMUNITION
3. CONFISCATION OF ALL GAME.

APPLICANT'S SIGNATURE

AUTHORIZED BY:

BURNS PAIUTE TRIBAL HUNTING PERMIT

BURNS PAIUTE TRIBE

100 PASIGO STREET

BURNS, OR 97720

AUTHORIZATION TO RELEASE CRIMINAL HISTORY INFORMATION

Having made application with the Burns Paiute Tribe for a hunting license, I hereby authorize a complete investigation into my criminal arrests and convictions, I authorize the Burns Paiute Tribal Police, or another police agency authorized to conduct applicant investigations, to ascertain any and all information which may concern my criminal history, and release the Burns Paiute Tribe and all persons whomsoever from any charge because of furnishing said information. The purpose of the requested information is to determine the eligibility of individuals to possess firearms. I further acknowledge that I am aware the results of the investigation are confidential for the Burns Paiute use only and will not be disclosed to myself or any other person without proper authorization.

Name: _____ Date of Birth: _____

Any other name ever used: _____

Driver's License Number: _____ State of: _____

Social Security Number: (Optional) _____

Applicant's Signature

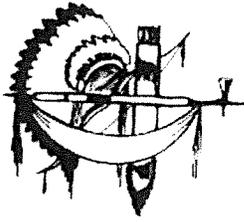
Date

OFFICE USE ONLY

Person conducting investigation: _____

Signature

Date



Burns Paiute Tribe

100 Pasigo St
Burns, OR 97720
Phone (541)573-2088
Fax (541)573-2323

VOLUNTEER APPLICATION

Our organization encourages the participation of volunteers. If you agree and are willing to be interviewed and trained in our procedures, we encourage you to complete this application. The information on this form will be kept confidential and will help us find the most satisfying and appropriate volunteer opportunity for you.

Thank you for your interest in our organization.

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Employer: _____ Position: _____ Any special talents or skills you have that you feel would benefit our organization?

Interests: Please tell us in which areas you are interested in volunteering Administration

- Events
- Program
- Fundraising
- Education
- Elders
- Cultural

Please indicate days available: Mon Tues Wed Thur Fri Sat

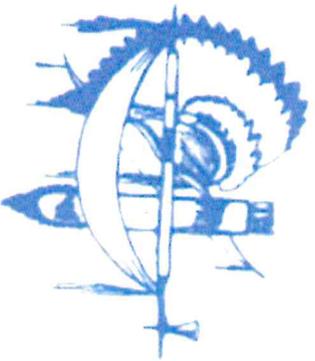
Times available: From _____ to _____

Any physical limitations? _____

In case of emergency contact: _____

As a volunteer of our organization I agree to abide by the policies and procedures. I understand that I will be volunteering at my own risk and that the organization, its employees and affiliates, cannot assume any responsibility for any liability for any accident, injury or health problem which may arise from any volunteer work I perform for the organization. I agree that all the work I do is on a volunteer basis and I am not eligible to receive any monetary payment or reward.

Signature: _____ Date: _____



Burns Paiute Tribe Old Camp RV Park!

2205 W Monroe

Burns, OR 97720

541-573-2088

**Call - (541) 573-2088 for
more information or to
request an application.**

**Long term RV rental spaces now available.
\$650.00 per month includes, electricity, city
water and sewer, trash. Easy access to Burns
and Hines. Stay a month or a year.
It's up to you.**

Pick up an application at 100 Pasigo St, Burns, OR 97732



Coronavirus Disease 2019 (COVID-19)

MENU >



How to Make Masks Making Masks

Updated July 6, 2020

[Print](#)

CDC on Homemade Masks

- **CDC recommends that people wear masks in public** and when around people who don't live in your household.
- **Masks should NOT be worn by children under age 2 or anyone who has trouble breathing,** is unconscious, incapacitated, or otherwise unable to remove the mask without assistance.
- **Do NOT use a mask meant for a healthcare worker.** Currently, surgical masks and N95 respirators are critical supplies that should be reserved for healthcare workers and other first responders.

CDC recommends that you wear masks in public settings when around people who don't live in your household, especially when other [social distancing](#) measures are difficult to maintain.

Masks with at least 2 layers of fabric are most likely to reduce the spread of COVID-19 when they are widely used by people in public settings.

Simple masks can be made at home using washable, breathable fabric and may help prevent the spread of COVID-19.

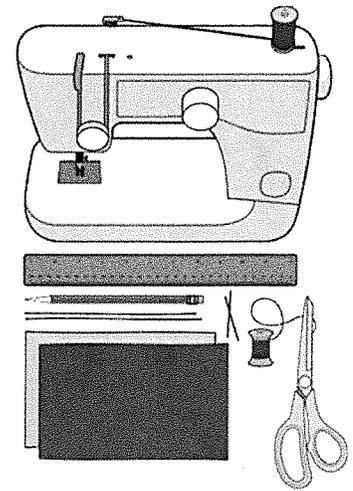
Sew and No Sew Instructions

Sewn Mask

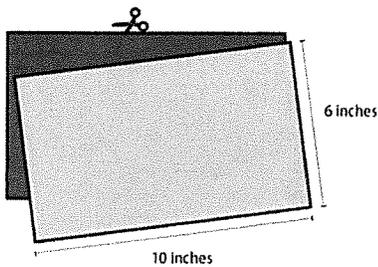
Materials

- Two 10"x6" rectangles of cotton fabric
- Two 6" pieces of elastic (or rubber bands, string, cloth strips, or hair ties)
- Needle and thread (or bobby pin)
- Scissors
- Sewing machine

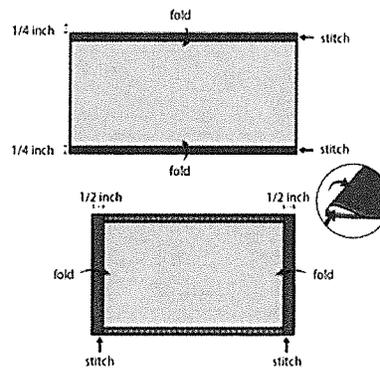
Tutorial



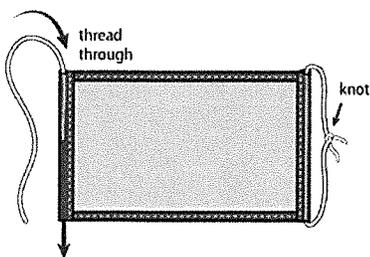
1. Cut out two 10-by-6-inch rectangles of cotton fabric. Use tightly woven cotton, such as quilting fabric or cotton sheets. T-shirt fabric will work in a pinch. Stack the two rectangles; you will sew the mask as if it was a single piece of fabric.



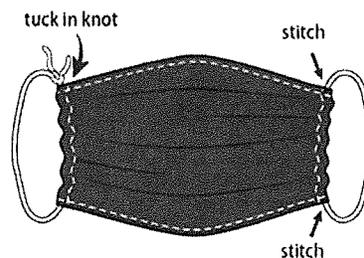
2. Fold over the long sides $\frac{1}{4}$ inch and hem. Then fold the double layer of fabric over $\frac{1}{2}$ inch along the short sides and stitch down.



3. Run a 6-inch length of $\frac{1}{8}$ -inch wide elastic through the wider hem on each side of the mask. These will be the ear loops. Use a large needle or a bobby pin to thread it through. Tie the ends tight. Don't have elastic? Use hair ties or elastic head bands. If you only have string, you can make the ties longer and tie the mask behind your head.



4. Gently pull on the elastic so that the knots are tucked inside the hem. Gather the sides of the mask on the elastic and adjust so the mask fits your face. Then securely stitch the elastic in place to keep it from slipping.

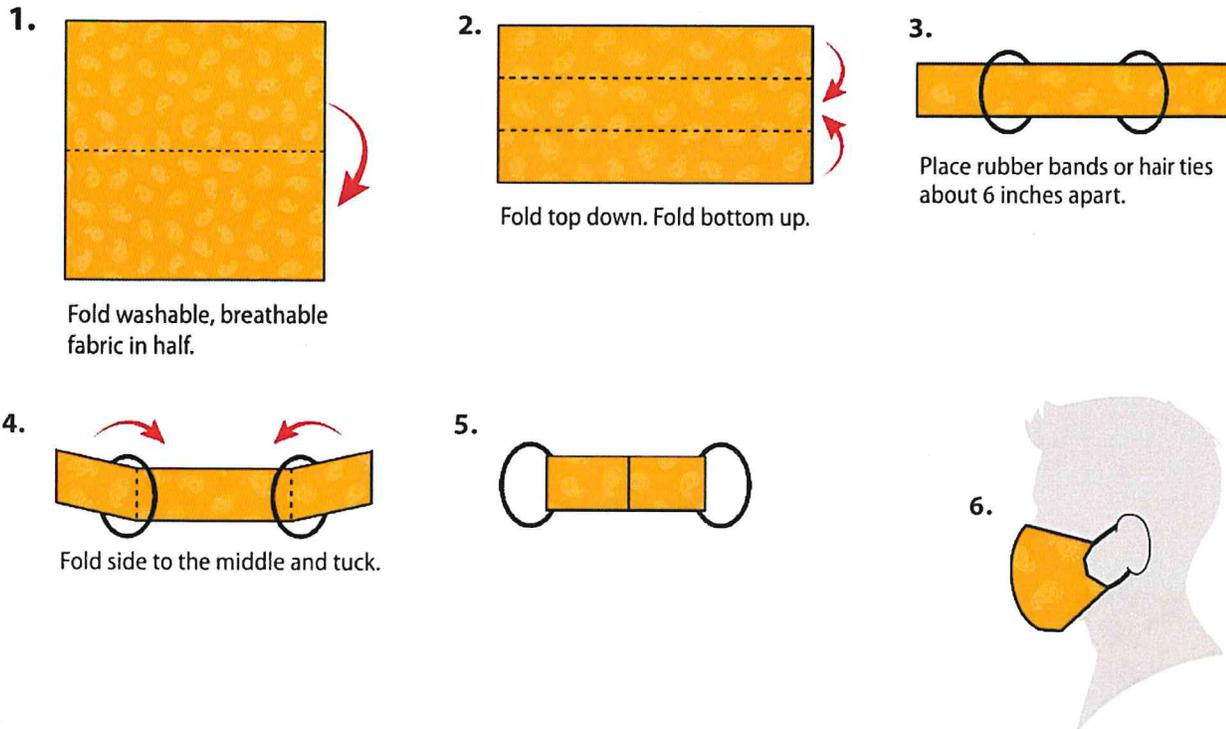


Non-sewn Mask

Materials

- Washable, breathable fabric (cut approximately 20"x20")
- Rubber bands (or hair ties)
- Scissors (if you are cutting your own cloth)

Tutorial



Make sure your mask:

- fits snugly but comfortably against the side of the face
- completely covers the nose and mouth
- is secured with ties or ear loops
- includes multiple layers of fabric
- allows for breathing without restriction
- can be laundered and machine dried without damage or change to shape

See more about how to wear and wash your mask.

How to Make Your Own Mask

More Information

[Considerations for Wearing Masks](#)

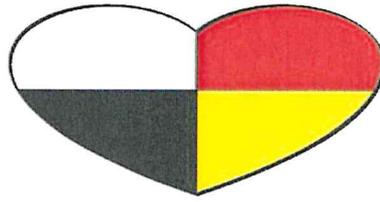
[How to Wear Your Mask](#)

[How to Wash Your Mask](#)

[How to Make Your Own Mask Video](#)

[ASL Video Series: Easy DIY Mask](#)

[How to Make Your Own Mask Video \(Spanish\)](#)



Talking Circle and Red Road to Wellbriety
Wellbriety means to both be sober and well, a balanced
being.

Wellbriety focus's on the four directions of human
growth;
spirituality, emotionally, physically, and mentally

Join us in Wellbriety
Friday Nights at Washington Park
At 5:30 P.M.

This is the native ways of AA and NA

Jolene Snapp is in charge of the meetings you can contact her
at 541-413-0615

Or

Joellen Billington Alcohol and Drug Program Coordinator
Cell-541-589-2380

Hope to see you there!

Cultural & Traditional Practices...

Do you go out and gather or hunt for traditional first-foods, basketry, or practice any type of traditional practice for yourself, family or community?

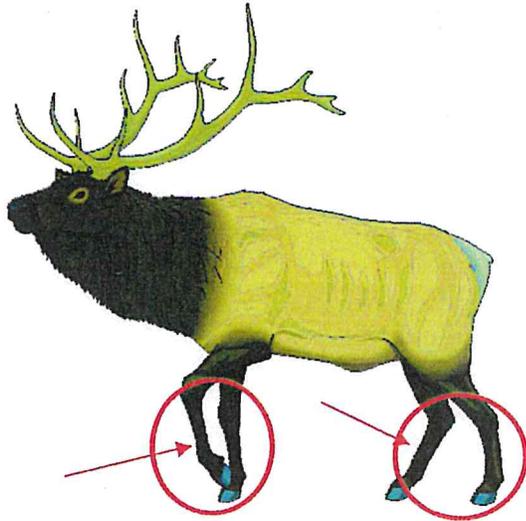
Do to Covid 19, are you struggling to pay for the gas & food you would need to get out to collect or get your food and/or traditional materials?

If so, please contact the C&H Dept., Lindsey Dick (541)413-1380. It is important our Wadatika neme families remain vibrant & healthy through these hard times. C&H can assist with a gas card & Safeway gift card for food.

***1 gas & food gift card per vehicle.**

*** Required to write a short trip report with pictures of traditional activity for grant-funder purposes.**

Email to Lindsey.Dick@burnspaiute-nsn.gov

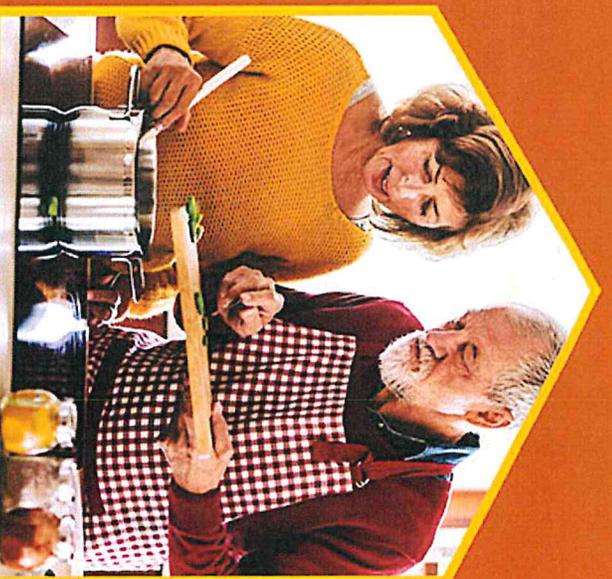


Wanted:

Discarded front and rear lower elk leg bones. (A drop off bucket is located in the driveway #20 Yapa St. Upper Housing)

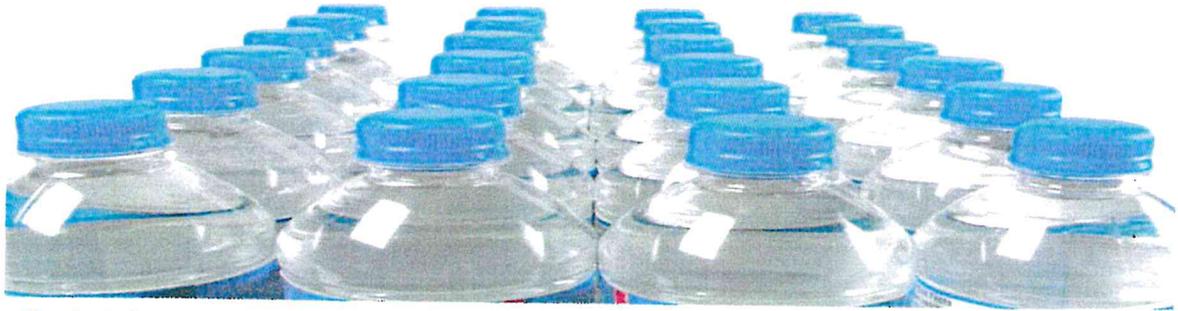
Thanks!

Jim Soucie 541-573-2687



SERVING UP FIRE SAFETY IN THE KITCHEN FOR FIRE PREVENTION MONTH





This Photo by Unknown Author is licensed under CC BY

Thanks to a generous donation from the Pepsi Co., The Burns Paiute Tribe has some snacks to give to the community.

On October 12, 2020 from *9am-12* and *1pm-4pm* drive by the Gathering Center (under awning) and receive a box of chips, mixed nuts and a case of water. This will be limited to 1 each per household.





Find your happy place.

TIPS TO REDUCE COVID-19 STRESS

- 1. Focus on what you can control**
— including your thoughts, behaviors.
- 2. Remember that you are resilient**, and so is humankind. We will get through this.
- 3. Do what you can to reduce your risk;** take comfort that you are caring for yourself and others.
- 4. Use technology to connect with others** frequently.
- 5. Look for the good stuff;** the helpers, time with family, and opportunities to pull together. Write down three things you are grateful for each day.
- 6. Limit exposure to news or social media** updates.
- 7. Use reputable sources** of news, avoid speculation and rumors.
- 8. Model peaceful behavior** for those around you. Remember everyone experiences stress in different ways.
- 9. Don't let fear influence** your decisions, such as hoarding supplies.
- 10. Be gentle** with yourself and others.
- 11. Create a regular routine**, especially for children and work from home.
- 12. Maintaining a healthy diet and exercise** routines to help your immune system and mental health.
- 13. Spend time in nature** while adhering to social distancing guidelines.
- 14. Reflect on your reactions.**
Many who have experienced trauma may be triggered by feelings of powerlessness. Understanding what you are feeling can help you consider how you want to respond to the triggers.
- 15. Practice meditation, yoga, or other mind-body techniques.** Find apps or online videos to help.
- 16. Reach out if you need to talk.**
There are local and national hotlines and warmlines that can help!



Tribal Attendance Promising Practices



Scott Smyth, TAPP Coordinator
HCSD#3/BPT
541-589-1849 (cell)
scottsmyth@hcsd3.k12.or.us

Message from your TAPP Coordinator:

I want to let you know that we are closing in on the middle of this term. On October 29th the teachers will be turning in grades for their first grading period. I am stressing that the students need to be half way (50%) through all their classes with passing grades or the student will be seen as failing. Each school has a designated teacher now for kids to contact for assistance in all their classes. Please monitor and encourage your students to be working each and every day on all their classes and in most cases there will be an assignment needing to be completed that day.

There are many students that are way behind and are not progressing to catch up with their work. In some cases if the student has not signed in and been working on their work for an extended period of time he or she may be dropped from school enrollment and if nothing has been done to improve the effort the student will be required to attend full time school if they are currently an on-line student. Plus school attendance laws may come into effect.

We are living in strange times with everything going on, however, doing all their studies on-line at home is a privilege and it takes a team effort for students to be successful in that environment; routine that doesn't change, family support to allow the student to feel accountable for working and solid educational support from the school to ensure the student truly understands the materials. If you are unsure where your student is with their classes, please contact the school office, they will let you know. If there are connection issues or computer issues contact the school and they will get the right people assigned to help you out. If you are having problems contacting folks at the school let me know and I will make sure you get a call back from the correct person.

I don't know if I am over concerned with the online schooling and how many of our kiddos are not where they need to be in their classes at this time. However, the less the student works to master the material the more likely the skills of the student will not be where it needs to be to move on to the next grade. It is too easy for the student to not make the best decision when they are fully in control of their schooling. Please keep an eye on where they are at and are working. Hopefully in the future the school will reach out more and sooner to help you with their efforts.

If you have any questions, please call the school or myself. I am hoping we stay on track or get back on track for the kids sake.

Scott Smyth
TAPP Coordinator/Family Advocate
HCSD#3/BPT



**BURNS PAIUTE
TRIBE**
Est. 10-13-1972

NUMBERS TO KNOW

General Manager, Rachelle Perkes, (541) 573-8001
Human Resources, Tammi Holliday, (541) 573-8017
Payroll/AR, Lynda Fine, (541) 573-8012
Administration Reception, Beverly Beers, (541) 573-8016
Land Lease Compliance, Charisse Soucie, (541) 573-8066
Tribal Planner, Kenton Dick, (541) 573-5562
Comm Eco Dev Coordinator, Tracy Kennedy, (541) 573-8014
IT Director, Jonathan Mocan, (541) 573-8061
IT Help Desk, Andi Harmon, (541) 573-8060
Transit Operator, Victor Johnson, (541) 413-0057
Housing Director, contact GM, (541) 573-8066
Enrollment, Beverly Beers, (541) 573-8016
Health Services Director, Twila Teeman, (541) 573-8049
Wadatika Front Office, Rachel Samor, (541) 573-8050
Family & Children's Services Dir, vacant, (541) 573-8043
DV/SA Manager, Teresa Cowing, (541) 573-8053; (541) 413-0216
Tu Wa Kii Coordinator, Elise Adams, (541) 573-1572
Prevention Director, vacant, (541) 573-8046
A&D Program Coordinator, Joellen Billington, (541) 573-8003
Prevention Coordinator, Jody Richards, (541) 573-8005
Maintenance, Todd Richards, (541) 589-1299
Natural Resources Director, Calla Hagle, (541) 573-8021
Natural Resources Administrative Assistant, Rhonda Holtby, (541) 573-8087
Fishery Program Manager, Brandon Haslick, (541) 573-8084
Wildlife Program Manager, Carter Crouch, (541) 573-8086
Environmental Manager, Jason Fenton, (541) 573-8020
Environmental Tech, Andrew Beers, (541) 573-8022
Culture & Heritage Director, Diane Teeman, (541) 573-8096
Tribal Court Admin/Clerk, Linda Beaver, (541) 573-8072
Jonesboro, Lucas Samor, (541) 277-3375